Python with Turtle

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Chapter 1

Introduction

The tutorial is designed for kids. Here, we will learn several features of Python using Turtle library of Python. The Turtle library is can be used to plot very beautiful shapes, therefore it is a very popular way for introducing the programming to the kids.

1.1 Downloads

The tutorial can be downloaded for offline-reading as well.

Click on the ‘v.latest’ button on the left-bottom of this page, and download the tutorial as ‘html’, ‘PDF’ or ‘epub’ format for offline-reading.

1.2 Installation

We need to install Python-3 (not Python-2) for this tutorial.

1.2.1 Windows

Download and install Python-3 (not Python-2) from the Python-website.

1.2.2 Linux

Linux operating system, e.g. Ubuntu and Mint, have pre-installed Python-3, but it may not contain ‘turtle library’. To install the ‘turtle’ library, use following command,

```
$ sudo apt-get install python3-tk
```

1.3 Test the turtle

Now, we will check whether everything is installed correctly or not, for using this tutorial,

- First, open the Python shell using following command (without ‘$’ sign). The window with >>> is known as Python shell.

```
$ python
```
Warning:

- After running above command, Python 3.x.x should appear as shown below.

```
Python 3.6.2
[...]
```  

- If Python 2.x.x is shown, then use the command ‘python3’ (instead of ‘python’) as shown below. If this is not working then install Python3 again,

```
$ python3
```  

- If ‘python3’ command is opening the Python3 shell, then replace all the ‘python’ commands with ‘python3’ of the tutorial,

- Copy and paste the below code in the shell,

Listing 1.1: Code to test the turtle-installation

```
from turtle import *
for i in range(200):
    forward(i)
    left(91)
```  

- The pasted code in the shell will look as below,

```
>>> from turtle import *
>>> for i in range(200):
...    forward(i)
...    left(91)
...```

- Press ‘enter’ now, and a screen will pop-up and ‘turtle’ will start to draw the Fig. 1.1,

![Fig. 1.1: Figure generated by Listing 1.1](image)

- Finally close the Turtle and exit from Python shell using quit() command,
1.4 More codes

Some more codes are added here so that the kids can see the global picture of tutorial,

- Result of Listing 1.2 is shown in Fig. 1.2.

Listing 1.2: Multiple colors

```python
from turtle import *
colors = ['red', 'purple', 'blue', 'green', 'orange']
for x in range(150):
    pencolor(colors[x % 5])
    width(x/10 + 1)
    forward(x)
    left(59)
```

Fig. 1.2: Figure generated by Listing 1.2

- Result of Listing 1.3 is shown in Fig. 1.3.

Listing 1.3: Flower of life

```python
from turtle import *
pendown()
circle_size = 100
for i in range(6):
    circle(circle_size)
    left(60)
```

Fig. 1.3: Flower of life

- Result of Listing 1.4 is shown in Fig. 1.4.

Listing 1.4: Move back and forward

```python
from turtle import *
for angle in range(0, 360, 20):
    setheading(angle)
    forward(100)
    write(str(angle) + '°')
    backward(100)
```

Fig. 1.4: Figure generated by Listing 1.4
1.4. More codes

Fig. 1.3: Figure generated by Listing 1.3

Fig. 1.4: Figure generated by Listing 1.4
Chapter 2

Basics

2.1 Introduction

In this chapter, we will draw some basic figures e.g. square and triangle etc., with the help of commands in Table 2.1

<table>
<thead>
<tr>
<th>Command</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>python</td>
<td>enter into Python shell</td>
</tr>
<tr>
<td>import</td>
<td>import library to Python shell</td>
</tr>
<tr>
<td>goto(x, y)</td>
<td>go to position (x, y)</td>
</tr>
<tr>
<td>undo()</td>
<td>undo last command</td>
</tr>
<tr>
<td>clear()</td>
<td>clear the screen, but do not move the turtle</td>
</tr>
<tr>
<td>reset()</td>
<td>clear the screen and move turtle to 'home' i.e. (0, 0)</td>
</tr>
<tr>
<td>position()</td>
<td>display the current location of turtle</td>
</tr>
<tr>
<td>penup() or up()</td>
<td>keep pen up (not on paper) i.e. do not draw</td>
</tr>
<tr>
<td>pendown() or down()</td>
<td>keep pen down (on paper) i.e. draw</td>
</tr>
<tr>
<td>bye()</td>
<td>close the turtle-drawing window</td>
</tr>
<tr>
<td>quit()</td>
<td>quit the Python shell</td>
</tr>
<tr>
<td>screensize(\text{width}, \text{height})</td>
<td>set the size of turtle-drawing window</td>
</tr>
</tbody>
</table>

Important:

1. Keep the screen time as minimum as possible. Try to code everything on the paper first (Fig. 2.1) and then type the code on screen (if required).
2. We hardly spent 20 minutes on the screen, for this complete chapter. But we spent fair amount of time in writing the codes on paper and to understand the coordinates (especially for the Fig. 2.11, where we need to find the coordinates) and .
3. Also, we write the same code several times on the paper, this will help in memorizing the spellings. Also, the kid will get familiar with various mathematical terms, which are used in the tutorial.
4. Do not teach everything in one go, e.g. if the kids can not understand the coordinates, then just tell them that these are the names for the points. By the end of the chapter, they will see the usage of the coordinates. Then spent some time on the Fig. 2.11.
5. Don’t forget to show the global picture of the tutorial (see Section 1.4)
6. Lastly, the kid will start to ask more questions after few days, try to answer those questions.

2.2 Coordinates

First we need to understand the coordinates, to draw the figures using turtle.
Fig. 2.1: Designs of Section 2.3 and Section 2.4
Let’s understand the coordinates with the help of an example.

- In Fig. 2.2, a square is shown.
- The figure has two axis i.e. ‘x’ and ‘y’.
- The coordinates are written as (x, y).
- For example, The point ‘C’ has the coordinates (100, 50)
- i.e. if we drop a straight line towards ‘x’ axis from point ‘C’ (and parallel to y-axis), then it will cut the x-axis at 100;
- Similarly, if we draw a straight toward ‘y’ axis from ‘C’ (and parallel to ‘x’ axis), then it will cut the ‘y’ axis at 50.
- Therefore the coordinates of ‘C’ are (100, 50).

![Fig. 2.2: Coordinates of a square](image)

**Note:** The coordinates (0, 0) is known as ‘home’ location in turtle, therefore it is named as ‘H’.

### 2.3 Drawing triangle and square

In this section, we will learn the ‘goto’, ‘reset’, ‘clear’ and ‘home’ command by drawing a triangle and a rectangle.

#### 2.3.1 Triangle

In this section, we will draw a triangle in Fig. 2.3, and see the usage of commands which are shown in Table 2.1,

- Our aim is to draw the triangle HBJ (i.e. $\triangle HBJ$).
- Red line shows the path for drawing triangle, i.e. the arrow (or turtle) should move as below,
  - H (i.e. 0, 0) is the home location for turtle.
  - Next, go to location B (100, 0).
  - Then, go to location J (50, 50).
  - Finally return back to H, to complete the triangle.
- Open the Python3 shell first using ‘python’ or ‘python3’ command. Note that Python3 shell should be open (not Python2) as discussed in Section 1.
2.3. Drawing triangle and square

Fig. 2.3: Triangle

```python
>>> from turtle import *

>>> goto(100, 0)  # go to point B

>>> goto(50, 50)  # go to point J

>>> goto(0, 0)    # go back to point H
```

Explanation Listing 2.1:
- The first line ‘from turtle import *’, tells the Python to import the turtle library in the Python shell. This library contains all the functions e.g. ‘goto’ in the listing.
- The ‘goto’ command of Turtle-library is used in Line 2. It tells the turtle to goto to location (100, 0).
- The line after # is called comments, which is ignored by the Python-interpretor. In the other words, the code will work fine if we do not write “# go to point B”.
- Similarly, in Lines 3 and 4, turtle is moved to location J and H respectively; and we will have the triangle as shown in Fig. 2.4.

Note: Do not tell kids (if required) to write comments on the code at this stage, that may confuse them.

Fig. 2.4: Triangle created by Listing 2.1
Chapter 2. Basics

Important:

• Anything which is written after the symbol # is known as comments.
  • The code will work fine without comments, i.e. there is no need to type the lines after #
  • The comments make the codes more readable, and can be understood by others easily.

• Next close the turtle window with the command ‘bye()’,

  ```
  >>> bye()
  ```

• Finally, quit from the Python shell typing ‘quit()’.

  ```
  quit()
  ```

• We learn following commands by drawing the triangle,

<table>
<thead>
<tr>
<th>Command</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>python</td>
<td>enter into Python shell</td>
</tr>
<tr>
<td>import</td>
<td>import library to Python shell</td>
</tr>
<tr>
<td>goto(x, y)</td>
<td>move the turtle to location (x, y)</td>
</tr>
<tr>
<td>bye()</td>
<td>close the turtle-drawing window</td>
</tr>
<tr>
<td>quit()</td>
<td>quit the Python shell</td>
</tr>
</tbody>
</table>

2.3.2 Clear, reset and undo operation

We can clear the screen using the commands ‘clear()’ and ‘reset()’. The difference between these two commands are shown below,

• reset() : it will clear the screen and turtle will move back to ‘home’ location i.e. (0, 0.
• clear() : it will clear the screen but the turtle will not move.

Below code shows the example of ‘reset’ and ‘clear’ command. Also, ‘position()’ command is used which displays the current location of turtle.

Now, read the comments in Listing 2.2 to understand the commands,

```
Listing 2.2: reset, clear and position

1 >>> from turtle import *
2 >>> goto(200, 300)   # go to (200, 300)
3 >>> position()      # show the current position
4 (200.00,300.00)
5 >>> reset()         # turtle will go to home
6 >>> position()      # now the position is (0, 0)
7 (0.00,0.00)
8 >>> goto(200, 300)  # go to (200, 300)
9 >>> clear()         # screen will be cleared but location will not change
10 >>> position()     # location is still (200, 300)
11 (200.00,300.00)
```

• Also, we can undo the last operations using ‘undo()’ command, as shown below,

```
>>> from turtle import *
>>> reset()    # home : position 1
>>> goto(0, 100)   # position 2
>>> goto(100, 200) # position 3
>>> goto(300, 200) # position 4
>>> position()   # current position i.e. 4
(300.00,200.00)
>>> undo()       # undo last operation, i.e. go to position 3
>>> position()   # coordinates of position 3
```

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2.3. Drawing triangle and square

(100.00,200.00)
>>> undo()  # go back 1 more position i.e. position 2
>>> position()  # coordinates of position 2
(0.00,100.00)
>>> undo()  # go to position 1 i.e. home
>>> position()  # coordinates of home location
(0.00,0.00)

We learn following commands here,

<table>
<thead>
<tr>
<th>Command</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>reset()</td>
<td>clear the screen and send turtle to home</td>
</tr>
<tr>
<td>clear()</td>
<td>clear the screen but do no move the turtle</td>
</tr>
<tr>
<td>position()</td>
<td>display the current location of turtle</td>
</tr>
<tr>
<td>undo()</td>
<td>undo the last operation</td>
</tr>
</tbody>
</table>

2.3.3 Square

Now, try to make the square □H B D F in Fig. 2.5 by using the ‘goto’ command. For this turtle will move as this: ‘H→B→D→F→H’

![Fig. 2.5: Square](image)

Listing 2.3 is the code to generate the square. The Fig. 2.6 will be generated by the listing,
Chapter 2. Basics

Listing 2.3: Draw the square

```python
>>> from turtle import *
>>> goto(100, 0) # go to point B
>>> goto(100, 100) # go to point D
>>> goto(0, 100) # go to point F
>>> goto(0, 0) # go to point H
```

Note: The ‘import’ statement need not to be run again, if it was executed before and we did not quit the Python shell after the import.

![Fig. 2.6: Square generated by Listing 2.3](image)

2.4 Pen-up and pen-down

The penup() and pendown() commands can be used to drawing and not-drawing the lines on the turtle screen respectively. When we start the turtle, the pen is at down position by default, therefore it draws the line when we write the goto() command. If we do not want to draw line (but want to move the turtle) then the penup() command should be used as shown in below examples.

2.4.1 Draw letter Z

Now we will draw the letter Z using turtle. The turtle movements are shown in Fig. 2.7.

- Note that, for writing the letter Z, we need to go to point F from H, without drawing the line (see blue line in the figure).
- This can be done using penup() command as shown in Line 2 of Listing 2.4.
- Turtle is moved to point F at Line 3. Since penup() is used at Line 2, therefore the line will not be drawn during this movement.
- Then, in Line 4, pendown() is used, therefore turtle will draw the line again, as shown in next lines.
- The figure generated by the listing is shown in Fig. 2.8.

Listing 2.4: Draw the letter Z

```python
>>> from turtle import *
>>> penup() # do not draw lines
>>> goto(0, 100) # go to point F
>>> pendown() # start drawing the lines again
>>> goto(100, 100) # go to point D
>>> goto(0, 0) # go to point H
>>> goto(100, 0) # go to point B
```
2.4. Pen-up and pen-down

Fig. 2.7: Turtle movement for letter Z

Fig. 2.8: Letter Z by turtle
2.4.2 Draw letter X and E

Now, try to draw the letter X and letter E using Turtle.

- The letter X is shown in Fig. 2.9 and the corresponding code is shown in Listing 2.5

![Fig. 2.9: Turtle movement for letter X](image)

**Listing 2.5: Draw letter X**

```python
>>> from turtle import *
>>> penup()
>>> goto(0, 100) # F
>>> pendown()
>>> goto(100, 0) # B
>>> penup()
>>> goto(100, 100) # D
>>> pendown()
>>> goto(0, 0) # H
```

- Similarly, the letter E is shown in Fig. 2.10 and the corresponding code is shown in Listing 2.6

```
>>> from turtle import *
>>> goto(0, 100) # F
>>> goto(50, 100) # E
>>> up()
>>> goto(0, 50) # G
>>> down()
>>> goto(0, 0) # H
```

**Note:**

- penup() or up() can be used for keeping the pen-up.
- pendown() or down() can be used for keeping the pen-down.
- The up() and down() commands are used in Listing 2.6.
2.5. Practice

We saw following commands in this section,

<table>
<thead>
<tr>
<th>Command</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>penup() or up()</td>
<td>keep the pen up i.e. do not draw</td>
</tr>
<tr>
<td>pendown() or down()</td>
<td>keep the pen down i.e. draw</td>
</tr>
</tbody>
</table>

2.5 Practice

1. Draw the letter ‘b’, ‘d’ and ‘N’ using Fig. 2.2.
2. Draw the house in Fig. 2.11. Note that, we need to find the coordinates of the missing points as well.

Note:

- At this point, we can explain the Section 2.2 to find the coordinates.
- For small screen we need to use the screensize() command, to fit the Fig. 2.11 in screen as shown in Listing 2.7.

2.5.1 Solutions for Fig. 2.11

- Following is the solution with minimum movement of turtle (without overlapping the lines),
Chapter 2. Basics

Fig. 2.11: House

Listing 2.7: Solution for Fig. 2.11

```python
>>> from turtle import *
>>> goto(500, 0)
>>> goto(500, 400)
>>> goto(50, 400)
>>> goto(0, 300)
>>> goto(0, 0)
>>> penup()
>>> goto(50, 400)
>>> pendown()
>>> goto(100, 300)
>>> goto(100, 0)
>>> penup()
>>> goto(0, 300)
>>> pendown()
>>> goto(100, 300)
>>> goto(500, 300)
>>> screensize(2000, 2000)  # increase the screen size to fit the figure
```

• Below is another solution,

Note: In Fig. 2.12, total 18 lines are required to complete the design, whereas 16 lines were required in Listing 2.7. We can discuss this with the kids, so that they will look for all the possibilities while writing the codes.
Fig. 2.12: Solution for Fig. 2.11 with extra penup() commands
Chapter 3

List of commands

Below is the complete list of commands used in this tutorial

<table>
<thead>
<tr>
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</tr>
</thead>
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<td>enter into Python shell, or execute the python code</td>
</tr>
<tr>
<td>import</td>
<td>import library to Python shell</td>
</tr>
<tr>
<td>goto(x, y)</td>
<td>go to position (x, y)</td>
</tr>
<tr>
<td>undo()</td>
<td>undo last command</td>
</tr>
<tr>
<td>clear()</td>
<td>clear the screen, but do not move the turtle</td>
</tr>
<tr>
<td>reset()</td>
<td>clear the screen and move turtle to ‘home’ i.e. (0, 0)</td>
</tr>
<tr>
<td>position()</td>
<td>display the current location of turtle</td>
</tr>
<tr>
<td>penup() or up()</td>
<td>keep pen up (not on paper) i.e. do not draw</td>
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<td>close the turtle-drawing window</td>
</tr>
<tr>
<td>quit()</td>
<td>quit the Python shell</td>
</tr>
<tr>
<td>screensize(width, height)</td>
<td>set the size of turtle-drawing window</td>
</tr>
</tbody>
</table>